

# Team Workers

**Focus:** Young people work confidently with others, adapting to different contexts and taking responsibility for their own part. They listen to and take account of different views. They form collaborative relationships, resolving issues to reach agreed outcomes.

Young people:

- collaborate with others to work towards common goals
- reach agreements, managing discussions to achieve results
- adapt behaviour to suit different roles and situations, including leadership roles
- show fairness and consideration to others
- take responsibility, showing confidence in themselves and their contribution
- provide constructive support and feedback to others.

Peer assessment

Take it in  
turns

Share ideas

Work  
collaboratively

Help a partner

Splitting tasks down

Group work

Be fair

Proof reading  
others' work

Listening to  
others

Delegate tasks

# Reflective Learners

**Focus:** Young people evaluate their strengths and limitations, setting themselves realistic goals with criteria for success. They monitor their own performance and progress, inviting feedback from others and making changes to further their learning.

Young people:

- assess themselves and others, identifying opportunities and achievements
- set goals with success criteria for their development and work
- review progress, acting on the outcomes
- invite feedback and deal positively with praise, setbacks and criticism
- evaluate experiences and learning to inform future progress
- communicate their learning in relevant ways for different audiences.

Make improvements

How will you progress?

Identify your strengths

Act on comments made

Listen to advice

Set goals

What have you done well?

Set targets

Review work

Assess what you have learnt

Think where you need to improve

# Creative Thinkers

**Focus:** Young people think creatively by generating and exploring ideas and making original connections. They try different ways to tackle a problem, working with others to find imaginative solutions and outcomes that are of value.

Young people:

- generate ideas and explore possibilities
- ask questions to extend their thinking
- connect their own and others' ideas and experiences in inventive ways
- question their own and others' assumptions
- try out alternatives or new solutions and follow ideas through
- adapt ideas as circumstances change.

What can you do to learn more?

Present information in different ways

Is what you know correct?

Be prepared to adapt your plan

How can ideas be communicated?

Try new ideas!

How can work be presented?

Be original

Share new ideas

# Effective Participants

**Focus:** Young people actively engage with issues that affect them and those around them. They play a full part in the life of their school, college, workplace or wider community by taking responsible action to bring improvements for others as well as themselves.

Young people:

- discuss issues of concern, seeking resolution where needed
- present a persuasive case for action
- propose practical ways forward, breaking these down into manageable steps
- identify improvements that would benefit others as well as themselves
- try to influence others, negotiating and balancing diverse views to reach workable solutions
- act as an advocate for views and beliefs that may differ from their own.

Discuss ways to solve a problem

Speak up

Find common goals

Help others

Take part

Suggest improvements

Present ideas that differ from your own

Play

'Devil's advocate'

Help yourself

Share ideas and opinions

Persuade others

# Self Managers

**Focus:** Young people organise themselves, showing personal responsibility, initiative, creativity and enterprise with a commitment to learning and self-improvement. They actively embrace change, responding positively to new priorities, coping with challenges and looking for opportunities.

Young people:

- seek out challenges or new responsibilities and show flexibility when priorities change
- work towards goals, showing initiative, commitment and perseverance
- organise time and resources, prioritising actions
- anticipate, take and manage risks
- deal with competing pressures, including personal and work-related demands
- respond positively to change, seeking advice and support when needed
- manage their emotions, and build and maintain relationships.

Set deadlines

Meet  
deadlines

Work towards  
your targets

Use time plans

Submit coursework

Create action  
plans

Revise for  
exams

Review your own  
work

Do your homework on time

# Independent Enquirers

**Focus:** Young people process and evaluate information in their investigations, planning what to do and how to go about it. They take informed and well-reasoned decisions, recognising that others have different beliefs and attitudes.

Young people:

- identify questions to answer and problems to resolve
- plan and carry out research, appreciating the consequences of decisions
- explore issues, events or problems from different perspectives
- analyse and evaluate information, judging its relevance and value
- consider the influence of circumstances, beliefs and feelings on decisions and events
- support conclusions, using reasoned arguments and evidence.

Collecting Data

Considering Purpose

Judging Bias

Ask  
questions

Deciding what  
needs to be  
researched

Planning what needs to be  
created

Relevance to target  
audience

Commenting on a websites  
trustworthiness

Justifying Claims