

Lesson Plan

Teacher [AA] **Date** 00/00/00 **Period** 0 **Class** 9AA
No. pupils 00 **SEN** 0 **G&T** 0

Project title Technology in the future

Context of project During this unit, pupils will investigate some of the technologies which might be available to us in the future.
They learn to use an online presentation tool, Prezi, to present their findings

Lesson No. Lesson 7

Learning Objectives To set up a navigation path on a Prezi presentation

To be able to assess their peer’s work and provide sensible and meaningful written feedback

To be able to ‘share’ their presentation and identify the URL with will enable others to publically view it at a later date.

Learning Outcomes *All pupils will:* view other pupils’ work and provide written feedback

Most pupils will: set up a navigation path on their presentation. They will also provide meaningful and sensible written feedback about what is good and what could be improved upon

Some pupls will: be able to provide evidence to explain what they did to ensure that their presentation was suitable for purpose and audience

Key Terms Future technology, Prezi, presentation, feedback, constructive criticism, suitability for audience and purpose

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| Starter | No starter activity this lesson | |
| Main activity | <u>Teacher demonstration</u> Show pupils how to add a path to their presentation to enable navigation through their work. Inform pupils that they should add a path to the work that they have done to date. Once that is done, they can use any remaining time to add extra content to their presentation. | 5 mins |
| | <u>Individual task</u> Pupils should then log on and ensure that they have set up a navigation path on their presentation. Provide help and assistance as required | 10 mins |

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| | <p><u>Teacher instructions</u> Stop pupils from working.</p> <p>Explain to pupils that they will be looking at as many presentations as they are able to for the next 20 minutes.</p> <p>Explain how to complete the presentation assessment sheet.doc.</p> <p>Explain that they need to leave the 'URL to view this presentation' space empty for now.</p> <p>Discuss with pupils how to make sensible suggestions for improvement and provide some examples of the sort of things they might consider writing.</p> <p><u>Viewing presentations</u> Pupils should assess as many presentations as they are able to during the time available. They should provide sensible and meaningful written feedback to their peers.</p> <p><u>Viewing feedback</u> Stop pupils and explain that they should go back to their computer and read the feedback which has been left for them.</p> <p><u>Teacher demonstration</u> Show pupils how to share their presentation and view the URL which can be used by others to access their work. They should write this url clearly on their presentation assessment sheet to enable the teacher to view and mark their presentations. Collect these sheets.</p> | <p>5 mins</p> <p>20 mins</p> <p>5 mins</p> <p>5 mins</p> |
| Plenary | <p>Students should work in groups of four. Each group should be given a sheet of A4 paper and post-it notes. Each student in the group should write down three things they have learned during this project. The group should go through the post-it notes and add as many different points as possible to the A4 paper. One person from the group should take the sheet of A4 paper and go to join a different group. The new groups should compare the points from the other group with what they originally wrote.</p> | 10 mins |
| Extension | Write a paragraph to explain what they have done to make their presentation suitable for purpose and audience. | |
| Homework | No homework for this lesson | 30 mins |
| Materials required | Presentation assessment.doc | |

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- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

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