

# Lesson Plan

**Teacher** [AA]      **Date** 00/00/00      **Period** 0      **Class** 9AA  
**No. pupils** 00      **SEN** 0      **G&T** 0

**Project title** Technology in the future

**Context of project** During this unit, pupils will investigate some of the technologies which might be available to us in the future.  
They learn to use an online presentation tool, Prezi, to present their findings

**Lesson No.** Lesson 5

**Learning Objectives** To be able to plan their presentation on paper

To consider all of the different areas they have researched over the past few weeks and incorporate these into their plan

To begin to develop their presentation on future technology using Prezi

**Learning Outcomes** *All pupils will:* begin to create their presentation on future technology

*Most pupils will:* create a rough plan on paper before beginning to create their presentation

*Some pupils will:* create a detailed plan on paper and follow this plan closely whilst developing their presentation

**Key Terms** Future technology, smart homes, Prezi, presentation

|                      |   |         |
|----------------------|---|---------|
| <b>Starter</b>       | Split the words.ppt   | 5 mins  |
| <b>Main activity</b> | <p><u>Teacher introduction</u><br/>Remind pupils that they were learning to set up a presentation using Prezi during the previous lesson.</p> <p>Explain that you have found a Prezi presentation created by another student to give them an idea of the sort of thing they could achieve</p> <p><a href="http://prezi.com/57661/view/#181">http://prezi.com/57661/view/#181</a><br/>(this takes a little while to load all of the media, so it might be worth loading it whilst pupils are working on the starter)</p> <p>Remind pupils that they have researched smart homes, the future of transport technology and at least one other area of their choice.</p> <p>Explain that they need to plan out their presentation on paper before they begin to create it using the software.<br/>Ask pupils to explain why it is a good idea to plan on paper first.<br/>Show pupils 'plan.ppt' to give them an idea of how to go about drawing</p> | 10 mins |

|                           |   |                        |
|---------------------------|---|------------------------|
|                           | up their plan.<br><br><u>Individual task - planning</u><br>On plain paper, pupils should draw up a rough plan which they can later follow whilst creating their presentation.<br><br><u>Individual task – creating presentation</u><br>Once pupils have completed their plan, they should log on, access <a href="http://prezi.com">http://prezi.com</a> , log in and begin to create their presentation.<br><br>Provide help and assistance as required. | 10 mins<br><br>30 mins |
| <b>Plenary</b>            | Hand out a copy of 'evaluate others work.doc' to each pupil. They should look at someone else's work and provide written feedback on three things which are very good and one area which could be improved upon.  | 5 mins                 |
| <b>Extension</b>          | It is unlikely that any pupils will finish their entire presentation in 30 minutes.   |                        |
| <b>Homework</b>           | Collect suitable images which they can use in their presentations.  | 30 mins                |
| <b>Materials required</b> | Split the words.ppt (starter)<br><br><a href="http://prezi.com/57661/view/#181">http://prezi.com/57661/view/#181</a><br><br>plan.ppt<br><br>plain paper<br><br>evaluate others work.doc   |                        |

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- Print out enough copies to use during the lesson

*You may not:*

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