

Lesson Plan

Date	
Period	
Class	Year 8:
Lesson	Lesson 3 – Wikis

<p>Context of the lesson Where this fits into the “Big Picture”</p>	<p>The ICT National Curriculum has a strand which focuses on using communications technology to aid collaboration. A project which provides students with the opportunity to work together on developing a Wiki can be seen as working collaboratively. Once students are confident with using wikis, they could make use of this flexible tool within many different subject areas.</p>	
<p>MLO for this lesson. What will pupils know/understand by the end of the lesson (teacher)</p>	<p><i>Know:</i> How to edit other users’ pages on the wiki</p> <p><i>Understand:</i> The importance of not putting their personal information into their profile when setting up an account for adding posts to a wiki or forum in the public domain.</p> <p><i>Be able to:</i> Discuss different aspects related to some controversial statements about Wikis.</p>	
<p>MLO for this lesson. What will pupils know/understand by the end of the lesson (student)</p>	<p><i>All pupils will:</i> Review pages created by other students</p> <p><i>Most pupils will:</i> Make sensible edits and additions to pages created by other students</p> <p><i>Some pupils will:</i> Create a guide to help a novice create and edit pages on a Wiki</p>	
<p>Teacher input/Activities. What the pupils should undertake with approximate timings.</p>	<p>Greet and settle students. Collect homework.</p> <p><u>Starter</u> Prepare the ‘discussion statements.doc’ prior to the lesson. Follow the instructions for the starter.</p> <p><u>Teacher led discussion</u> Briefly discuss the need for students to take care if they decide to post onto wikis or forums in the public domain. Discuss the importance of using pseudonyms and of not putting personal information into their public profiles.</p> <p><u>Teacher led discussion</u> Remind students that they have been working on their own pages up until now. Remind them that one of the main benefits of a wiki is that work created by one person can be edited by another.</p> <p>Tell students that they will be working in pairs for the rest of the lesson and looking at pages created by other groups. They are to read the content of the pages and aim to add to and improve the content.</p> <p><u>Teacher instructions</u> Remind students that when they come to edit pages, a page which is already being used by someone else will be locked and can’t be edited. However, because they are working in pairs, there should be plenty of pages that they can edit.</p> <p>Hand out a copy of ‘editing the wiki record.doc’ to each pair of students. Explain that students need to make a record of every page they edited and</p>	<p>10 mins</p> <p>5 mins</p> <p>5 mins</p> <p>5 mins</p>

	<p>provide an explanation as to what they changed and their reason for making the change.</p> <p><u>Paired task</u> Students should work in pairs and try to edit as many pages as they are able. They should ensure that they record what they do on the 'editing the wiki record.doc' and explain their reasons for their decisions.</p> <p><u>Individual task</u> Students should sit quietly and complete their student self-assessment sheet. They should be able to identify the level that they have achieved for this project.</p>	<p>25 mins</p> <p>5 mins</p>
<p>Review/Summary At least 5 minutes before end.</p>	<p><u>Project Summary</u> Hand out a copy of 'project summary square.doc' to each student. In pairs, students should discuss the things that they have learned during this project and complete the relevant sections in the project summary square. Collect these up at the end of the lesson and check over students' responses.</p>	5 mins
Extension work	Write a simple user guide including instructions and screen shots to help a novice create pages and edit a Wiki.	
Homework	No homework this week	
Materials required	<p>Discussion statements.doc</p> <p>Editing the wiki record.doc</p> <p>Student self assessment sheet.doc</p> <p>Project summary square.doc</p>	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE