

Statements Starter

This starter is designed to provoke discussion. There are no right or wrong answers.

Instructions before the lesson

- Decide whether students will work in pairs or small groups
- If small groups, decide whether they will be allocated according to seating proximity or your own groupings
- Cut out enough copies of the statements below so that all groups of students have a complete set
- Allocate approximately 10 minutes for this starter.

Instructions during the lesson

- Split students into pairs or small groups.
- Give each group a set of the cut out statements
- Tell students that these statements are related to their current ICT project. They are to look at the statements and decide which are true and which are false. They should be able to explain their answer to the rest of the class.
- Tell students it doesn't matter which order they discuss the statements in as they might not get through them all in the time available.
- Give students approximately 5 minutes to discuss the statements and choose a student from different groups to feedback their ideas to the class.

"I was only having a bit of fun. What was the harm in putting some incorrect information into Wikipedia?"

Is Wikipedia as accurate as the Encyclopedia Britannica?

Because content on Wikipedia is essentially copyright free, is it ok to copy and paste it into your homework?

Should wikis be used for every subject/topic in school?

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE