Lesson Plan

Date	
Period	
Class	Year 8:
Lesson	Lesson 2 – Wikis

Context of the lesson Where this fits into the "Big Picture"	The ICT National Curriculum has a strand which focuses on using communications technology to aid collaboration. A project which provides students with the opportunity to work together on developing a Wiki can be seen as working collaborativly. Once students are confident with using wikis, they could make use of this flexible tool within many different subject areas.	
MLO for this lesson. What will pupils know/understand by the end of the lesson (teacher)	*Know:* How to add podcasts into a Wiki page *Understand:* Some of the issues and disadvantages of a Wiki as an information source *Be able to:* Work collaboratively within a group to develop a set of pages within a Wiki	
MLO for this lesson. What will pupils know/understand by the end of the lesson (student)	*All pupils will:* Enter content into their Wiki page *Most pupils will:* Add suitable text and images into their Wiki page *Some pupils will:* Add podcasts into their Wiki page	
Teacher input/Activities. What the pupils should undertake with approximate timings.	Greet and settle students. **<u>Starter</u>** Run the 'true false starter.ppt' with students. Instructions are contained on the second slide. **<u>Teacher led discussion</u>** Ask students to remind you about what they did last lesson. Discuss some of the advantages of using a wiki: • People can work collaborative – leads to better quality resources • Can work with people in other schools/ countries • Changes are instantly viewable to all users • Can rewrite and edit things over and over • Any mistakes / vandalism can be corrected by rolling back the page • Most wikis are open source and free to set up/use **<u>Paired task</u>** In pairs, ask students to come up with two disadantages or problems with wikis. Some ideas might be: • Only one person can edit a page at a time, whilst it is being edited it is locked to others • People can post incorrect information • Some people vandalise pages on purpose • Time can be wasted having to roll back pages or re-edit incorrect information • People can put up copyright material/images • Wikis can become very disorganised if no proper structure is put in place Ask students to feedback to the class	5 mins 5 mins 5 mins

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	<u>Teacher discussion and demonstration</u> Remind students how to edit pages. Explain that as well as text and images they can also put links to podcasts. Ask students for ideas of things for which they could create podcasts. Remind students about how to use a sound editing program such as Audacity and how to save the file as an MP3 or WAV. Show students how to insert a link to the file into a wiki page. **Group task** Students should hold a quick meeting with their group to decide what they wish to achieve this lesson. **<u>Individual Task</u>** Students should log onto their computers and work towards completing their pages on their group's Wiki sections. If they have time they can create a short podcast about their topic. Provide help and assistance as required. NOTE: Depending on the ability of your own students and the progress they have made you might need to provide them with an extra lesson to complete their pages.	5 mins 5 mins 30mins
Review/Summary At least 5 minutes before end.	Hand out a copy of 'student self assessment sheet.doc'. Students should write their name onto the sheet and then go through the statements for each level ticking off everything that they have achieved to date.	5 mins
Extension work	Investigate how to embed video files into a wiki page.	
Homework	Hand out a copy of homework.pub or .pdf. There is a supplementary information sheet called 'homework_info.doc' that you may choose to give to your students depending on their ability.	
Materials required	True false starter Microphones Headphones Audacity Student self assessment sheet.doc Homework info.doc Homework.pub/pdf	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE

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