

“The land of smiles”

Some areas that your group could focus on are:

- Who goes to Thailand?
- Why do people go to Thailand?
- Why is Thailand a popular and growing tourist destination?
- Describe the diversity of its physical and human characteristics.
- What are the tourist statistics of Thailand?

When to go to Thailand.

Some areas that your group could focus on are:

- When is the best time to go to Thailand?
- Will climate change cause more flooding in Thailand?
- Thailand has a tropical monsoon climate; what influences this?
- Thailand's densely populated areas (including Bangkok) are in a low elevation coastal zone; what does this mean?
- How does it affect the people of Thailand?

Downtown Bangkok.

Some areas that your group could focus on are:

- What's Downtown Bangkok like?
- How do you get around and what transport problems are there?
- Bangkok is a diverse place from traditional to ultra modern; explain what this means and give examples.
- Bangkok suffers from traffic congestion and pollution; how are these problems being addressed?

Working for tourism.

Some areas that your group could focus on are:

- Who works in Thailand's tourist industry?
- What do they do?
- Who is employed in the Thai tourist industry?
- How much does tourism contribute to Thailand's economy?
- What is 'medical tourism'?

Islands and beaches.

Some areas that your group could focus on are:

- Why is Thailand attractive to film-makers?
- What are the negative and positive effects of the Film Industry upon Thailand?
- How has the island resort of Ko Phi Phi changed over time?
- How did the 2004 tsunami affect Ko Phi Phi?
- What is the future for Ko Phi Phi?

Culture

Some areas that your group could focus on are:

- What are some of the social costs of tourism?
- Are there any negative social impacts on local cultures brought by tourists?
- Are there more opportunities now to be ethical, sustainable or responsible when travelling?
- What is meant by this?
- How does this benefit even very poor communities?

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- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
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