

Lesson Plan

Date	
Period	
Class	Year 8:
Lesson	Lesson 1 – Wikis

<p>Context of the lesson Where this fits into the “Big Picture”</p>	<p>The ICT National Curriculum has a strand which focuses on using communications technology to aid collaboration. A project which provides students with the opportunity to work together on developing a Wiki can be seen as working collaboratively. Once students are confident with using wikis, they could make use of this flexible tool within many different subject areas.</p>	
<p>MLO for this lesson. What will pupils know/understand by the end of the lesson (teacher)</p>	<p><i>Know:</i> What is meant by the term, ‘Wiki’ and explore what makes it a collaborative source of information</p> <p><i>Understand:</i> How to enter information into a Wiki and how to create new links</p> <p><i>Be able to:</i> Identify the advantages of a Wiki as an information source.</p>	
<p>MLO for this lesson. What will pupils know/understand by the end of the lesson (student)</p>	<p><i>All pupils will:</i> Collaborate with other members of their team to begin creating their Wiki</p> <p><i>Most pupils will:</i> Take responsibility for a page and create the initial content</p> <p><i>Some pupils will:</i> Create linked pages to explain specific terminology</p>	
<p>Teacher input/Activities. What the pupils should undertake with approximate timings.</p>	<p>NOTE: before starting this project, please read, ‘information prior to starting this project.doc’</p> <p><u>Starter</u> Prior to the lesson, print out the five headline starters in colour. Fold in half or quarters, shuffle and place on desks. Have slide one of headlines.ppt displayed on the board as students arrive. Ask for one student to come to the front with their piece of paper. Once the student is at the front, explain that they have part of a funny newspaper headline and they must try to guess what it might be – they obviously won’t be able to do this. Tell the students that they all have a part of a newspaper headline on their bits of paper and they have 2 minutes to assemble their headlines correctly. Students will need to walk around the room and meet up with others who have their headline. Settle students back down and get them in turn to read their headline to the class. As group one read theirs, display slide 2 to the class so that they can see what the headline should have been (students don’t always read it out clearly). Continue until all 5 headlines have been read out. Explain to the class that the purpose of the exercise was to show that when you work collaboratively you can achieve more than is possible alone and the more people that work together on a project, the more accurate the end result will be.</p> <p><u>Teacher led discussion</u> Project ‘Wikipedia’ onto the board and ask students if they know what the purpose of it is for. Ask if any have used Wikipedia before. Briefly discuss the purpose and advantages of a Wiki.</p>	<p>7.5 mins</p> <p>2.5 mins</p>

	<p>Introduce the project. Explain that the ICT department is working collaboratively with the Geography department so that the students can create a Wiki about one of their projects called, Paradise Lost.</p> <p>Organising groups Put students into groups of 4-5 and ask them to sit with their group members (you need to end up with 6 groups if possible). HINT: It can save time if you are choosing the groups to have their names in groups on a PPT and then display it on the whiteboard.</p> <p>Have a copy of ‘wiki project group topics.doc’ printed out. Fold each page and ask a member from each group to choose one of the folded pages from your hand – this will save arguments over students not getting the topic they wanted.</p> <p>Group task Students should look at the topic on the sheet they have picked and allocate sub-topics to individual group members. They should discuss:</p> <ul style="list-style-type: none"> • How they are going to conduct their research • How they will lay out their pages <p>Teacher demonstration Show students how to access the Wiki that you have set up for them. Show them how to access a page, enter information and images. If you are using a Moodle Wiki, there is a help sheet called ‘inserting images into a moodle wiki.doc’ that you can print out for students.</p> <p>Display ‘rules for the Wiki.ppt’ on the board and briefly draw students’ attention to the rules.</p> <p><u>Individual Task</u> Students should log onto their computers and begin work on their Wiki topics. It is up to them to organise themselves so that everyone knows what they need to do.</p> <p>Provide help and assistance as required.</p>	<p>5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>30 mins</p>
<p>Review/Summary At least 5 minutes before end.</p>	<p>In groups students should discuss how they could use a Wiki within other subjects. Feedback ideas to the class.</p>	<p>5 mins</p>
<p>Extension work</p>	<p>Students could start to create linked pages which explain key terminology.</p>	
<p>Homework</p>	<p>Do 30 minutes research on their topic and bring their notes or completed text to the following lesson.</p>	

Materials required	Information prior to starting this project.doc Group 1 headline.doc Group 2 headline.doc Group 3 headline.doc Group 4 headline.doc Group 5 headline.doc Headlines.ppt Wiki project group topics.doc Rules for the wiki.ppt Inserting images into a Moodle Wiki.doc
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You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE