

Lesson Plan

Date	
Period	
Class	
Lesson	Lesson 8 – Information, reliability, accuracy and bias

Context of the lesson Where this fits into the “Big Picture”	In this unit student learn to assess the validity of information. They will be able to identify biased and inaccurate information and avoid that which they deem to be unreliable. Students learn techniques to help them search for information more effectively. Students are asked to select a contentious issue and to gather information from various sources in order to make an unbiased presentation to others. They consider the usefulness, provenance, reliability, status and bias of the information they collect and use.	
MLO for this lesson. What will pupils know/understand by the end of the lesson	<p><i>Know:</i> How to hand in their project and where to access the project evaluation sheet.</p> <p><i>Understand:</i> How to give constructive feedback to peers</p> <p><i>Be able to:</i> Present their project to the class</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register.</p> <p><u>Teacher introduction</u> Explain to students that there probably won’t be time to see everyone’s presentation during the lesson. Give each pair of students a number. Pick a number at random either using the RAND function in Excel or using folded pieces of paper, each of which contain a number. Continue to do this each time a pair of students finish their presentation. Explain to students how to provide constructive feedback.</p> <p><u>Paired task</u> Students should take turns to give their presentations to the class.</p> <p><u>End of project discussion</u> Explain to students once again what the point of this project was. Provide feedback as to whether you think students did take on board all of the prior learning about accuracy, reliability, validity and bias.</p> <p>Explain to students that they need to provide an electronic copy of their presentation for you to mark either by email, shared area, eportfolio or another suitable means.</p> <p>Show students where to access the evaluation document. Explain that they need to complete this and bring this and their completed bibliography to the lesson the following week.</p>	<p>5 mins</p> <p>5 mins</p> <p>30 mins</p> <p>10 mins</p>
Review/Summary At least 5 minutes before end.		
Extension work		
Homework	Students should ensure that you receive a copy of their presentation electronically. They should complete the project evaluation sheet and bring it and their completed bibliography to the next lesson.	
Materials required	Project task instructions website from teach-ict.com	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or VLE