

Lesson Plan

Date	
Period	
Class	
Lesson	Lesson 5 – Information, reliability, accuracy and bias

Context of the lesson Where this fits into the “Big Picture”	In this unit student learn to assess the validity of information. They will be able to identify biased and inaccurate information and avoid that which they deem to be unreliable. Students learn techniques to help them search for information more effectively. Students are asked to select a contentious issue and to gather information from various sources in order to make an unbiased presentation to others. They consider the usefulness, provenance, reliability, status and bias of the information they collect and use.	
MLO for this lesson. What will pupils know/understand by the end of the lesson	<p><i>Know:</i> Why it is important to use a range of information sources</p> <p><i>Understand:</i> Some advantages and disadvantages of using different information sources.</p> <p><i>Be able to:</i> Access different information sources in order to gather the information they require for their presentation</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register.</p> <p><u>Teacher introduction</u> Ask students what sources they are using to gather their information. Discuss different sources they could use. Ask them to identify advantages and disadvantages of different sources of information e.g. accuracy, up-to-date, accessibility, readability etc</p> <p><u>Paired task</u> Remind students about the project that they are working on. Remind students where to find the task information Students should begin work on collecting their research.</p> <p>Talk to students to ensure they understand exactly what they need to do. Offer advice and assistance where required.</p>	<p>5 mins</p> <p>5 mins</p> <p>35 mins</p>
Review/Summary At least 5 minutes before end.	Ask students to talk about their experiences of using different sources of information. Is it easier or more difficult for certain topics?	5 mins
Extension work	No extension work is required as students have plenty of work once they begin working from their task sheet.	
Homework	Students should spend thirty minutes working on their project	
Materials required	Project task instructions website from teach-ict.com	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or VLE