

Lesson Plan

Date	
Period	
Class	Year 8:
Lesson	Lesson 3 – Pivot Stick Figure Animations

Context of the lesson Where this fits into the “Big Picture”	Students are going to learn about different methods of animation. During the course of this project they will use different software including Pivot Stick Figure Animator, Flash and Stop Frame Animation. They will create outputs which demonstrate these different methods.	
MLO for this lesson. What will pupils know/understand by the end of the lesson	<p><i>Know:</i> What animation means</p> <p><i>Understand:</i> That there are different methods which can be used to create animations</p> <p><i>Be able to:</i> Create a short animation sequence</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register</p> <p><u>Teacher introduction</u> Remind students about the animation they are working on. Tell students they have approximately 15 minutes to complete their work.</p> <p><u>Individual Task</u> Students should log onto their computers, load up the software and aim to complete their animation in the time available.</p> <p><u>Showing animations</u> Using network monitoring software allow students to come to the front and access their animations. They should then play their animation to the class. Ask for constructive feedback from students. Show as many of the students work as possible in the time available.</p> <p>Note: depending on the size of your class, you might need a whole lesson to allow every student to show their animation</p>	<p>5 mins</p> <p>15 mins</p> <p>25 mins</p>
Review/Summary At least 5 minutes before end.	Ask students what they feel they have learned from this project and what has been the most and least enjoyable aspects	5 mins
Extension work	Investigate how to add an opening sequence with a title and credits at the end.	
Homework	No homework this week	
Materials required	Pivot Stick Figure animator software	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Save this resource to a school network or VLE
- Adapt or build on this work

A subscription will enable you to access an editable version and save it on your protected network or VLE