

# Lesson Plan

<b>Date</b>	
<b>Period</b>	
<b>Class</b>	Year 8:
<b>Lesson</b>	Lesson 2 – Pivot Stick Figure Animations

<b>Context of the lesson</b> Where this fits into the “Big Picture”	Students are going to learn about different methods of animation. During the course of this project they will use different software including Pivot Stick Figure Animator, Flash and Stop Frame Animation. They will create outputs which demonstrate these different methods.	
<b>MLO</b> for this lesson. What will pupils know/understand by the end of the lesson	<i>Know:</i> What animation means  <i>Understand:</i> That there are different methods which can be used to create animations  <i>Be able to:</i> Create a short animation sequence	
<b>Teacher input/Activities.</b> What the pupils should undertake with approximate timings.	Greet and settle students. Take register  <b>Starter</b> Ask students to get out their homework from last week. Go over the answers with them in class and ask students to mark their work. This will help to remind them about the discussions held last week about the topic of animation.  <b>Teacher introduction</b> Display slide 3 from ‘animation.ppt’ on the board Go over the task once more with students. Inform students that they have approximately 40 minutes to work on their animation.  <b>Individual Task</b> Students should log onto their computers, load up the software and begin to work on their animation.	2.5 mins   5 mins   2.5 mins   35mins
<b>Review/Summary</b> At least 5 minutes before end.	Pair up with another student. Show each other their animations to date and provide constructive feedback.	5 mins
<b>Extension work</b>	Investigate how to add music to their animation	
<b>Homework</b>	Further 30 minutes working on animation	
<b>Materials required</b>	Animation.ppt Pivot Stick Figure animator software Homework 1 answers	

*You may:*

- Guide teachers or students to access this resource from the [teach-ict.com](http://teach-ict.com) site
- Print out enough copies to use during the lesson

*You may not:*

- Save this resource to a school network or VLE
- Adapt or build on this work

**A subscription will enable you to access an editable version and save it on your protected network or VLE**