

# Lesson Plan

<b>Date</b>	
<b>Period</b>	
<b>Class</b>	Year 7
<b>Lesson</b>	Lesson 3.

<b>Context of the lesson</b> Where this fits into the "Big Picture"	Students enjoy making use of multi-media resources. Sound is an important part of any multi-media resource and it is useful for students to gain a good understanding of how to construct and manipulate sound files.	
<b>MLO for this lesson.</b> What will pupils know/understand by the end of the lesson	<p><i>Know:</i> How to use a microphone to record speech using Audacity</p> <p><i>Understand:</i> How a sound project can be made up of many different component parts</p> <p><i>Be able to:</i> Design the packaging for a horror product and write the script for a radio advert.</p>	
<b>Teacher input/Activities.</b> What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register whilst students are working on their starter activity.</p> <p><b>Starter activity</b> Hand round a copy of 'starter.doc' and ask students to complete the task. Go round and talk to students whilst they are working.</p> <p><b>Teacher explanation</b> Explain to students that now they have an idea of the product they are going to advertise, they need to write a 30 second advert to promote their product. Their advertisement should contain speech that they record themselves and also sound clips that they either record or download from the internet. It might also benefit from some music. Demonstrate how to use a microphone to record speech using Audacity</p> <p><b>Student activity</b> Hand round a copy of 'advert planning.doc' and ask students to complete the task. Go round and talk to students whilst they are working.</p> <p><b>Student task</b> Students should collect a microphone and a pair of headphones and log onto their computer. They should begin to create their advertisement.</p>	<p>10 mins</p> <p>10 mins</p> <p>15 mins</p> <p>10 mins</p>
<b>Review/Summary</b> At least 5 minutes before end.	Show their written speech to a partner and ask for feedback about anything they could do to improve the finished advert.	5 mins
<b>Extension work</b>	There is sufficient work in this lesson that it is unlikely any students will complete all of the work available.	
<b>Homework</b>	No homework for this lesson.	
<b>Materials required</b>	<p>Starter.doc</p> <p>Advert_planning.doc</p> <p>Audacity</p> <p>Headphones</p> <p>Microphone</p>	

*You may:*

- Guide teachers or students to access this resource from the [teach-ict.com](http://teach-ict.com) site
- Print out enough copies to use during the lesson

*You may not:*

- Save this resource to a school network or VLE
- Adapt or build on this work

**A subscription will enable you to access an editable version and save it on your protected network or VLE**