

Lesson Plan

Date	
Period	
Class	Year 7
Lesson	Lesson 1.

Context of the lesson Where this fits into the “Big Picture”	Nowadays most year 7s are quite confident at creating presentations and so it might not be worth dedicating a 6-7 week project on. However, most year 7s are not very good at creating professional looking presentations with consistent backgrounds, fonts, minimal transitions, suitable images etc. This 1-2 week project tackles these skills in a very different way. Instead of getting them to build a brand new presentation they are given a very poorly designed one to start with and then asked to correct and improve on it.								
MLO for this lesson. What will pupils know/understand by the end of the lesson	<i>All students will:</i> Be able to change the slides so that they have consistent backgrounds and fonts <i>Most students will:</i> Be able to ensure that slides have appropriate images and that animations and transitions are consistent and kept to a minimum. <i>Some students will:</i> Be able to choose suitable sounds to accompany the presentation. Some might record a narrative. Some might include automatic timings.								
Teacher input/Activities. What the pupils should undertake with approximate timings.	<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Greet and settle students. Take register.</td> <td style="width: 20%; text-align: right;">5 mins</td> </tr> <tr> <td>Starter Read the lesson starter instructions before the lesson and make any preparations necessary. During the lesson follow the instructions. At the end of the starter link the message back into what students will be doing today.</td> <td style="text-align: right; vertical-align: top;">10 mins</td> </tr> <tr> <td>Teacher discussion Explain that you have spent a long time creating a presentation but you think there might be a few things wrong with it. Explain that you want students to help you identify what is wrong. Hand out the ‘what was wrong’ document to pairs of students. Tell students that you will play the ppt a few times and that the first time they should just watch. Once you have played it once, play it again slide by slide and ask students to discuss with their partner all of the things they thought were wrong with the ppt and to make a note of them on their ‘what was wrong’ document. Use ‘what was wrong answers’ to go through some of the many faults with the ppt.</td> <td style="text-align: right; vertical-align: top;">10</td> </tr> <tr> <td>Student task Tell students that they are going to correct the ppt and make it look professional and more suitable for an adult audience. Students should log on and access the ppt from the shared area or VLE (subscription schools only) and save it to their area. They should then begin to make improvements on the ppt. NOTE: This might require 1-2 lessons depending on how long you have for your lessons and how well students work.</td> <td style="text-align: right; vertical-align: top;">20 mins</td> </tr> </table>	Greet and settle students. Take register.	5 mins	Starter Read the lesson starter instructions before the lesson and make any preparations necessary. During the lesson follow the instructions. At the end of the starter link the message back into what students will be doing today.	10 mins	Teacher discussion Explain that you have spent a long time creating a presentation but you think there might be a few things wrong with it. Explain that you want students to help you identify what is wrong. Hand out the ‘what was wrong’ document to pairs of students. Tell students that you will play the ppt a few times and that the first time they should just watch. Once you have played it once, play it again slide by slide and ask students to discuss with their partner all of the things they thought were wrong with the ppt and to make a note of them on their ‘what was wrong’ document. Use ‘what was wrong answers’ to go through some of the many faults with the ppt.	10	Student task Tell students that they are going to correct the ppt and make it look professional and more suitable for an adult audience. Students should log on and access the ppt from the shared area or VLE (subscription schools only) and save it to their area. They should then begin to make improvements on the ppt. NOTE: This might require 1-2 lessons depending on how long you have for your lessons and how well students work.	20 mins
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Review/Summary At least 5 minutes before end.	Ask students to watch one another’s work and provide feedback about two positive things and one thing which could be improved. 5 mins								
Extension work	Find suitable replacement sounds. Record a narrative that can be played at the same time as the slides. Investigate slide timings.								
Homework	Find out two extra facts about the Loch Ness monster and include them in their presentation.								

Materials required	Lesson starter Envelope What was wrong.doc What was wrong answers.doc Loch Ness monster.ppt
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You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE