

# Lesson Plan

<b>Date</b>	
<b>Period</b>	
<b>Class</b>	Year 7
<b>Lesson</b>	Lesson 1.

<b>Context of the lesson</b> Where this fits into the “Big Picture”	With the continuing growth and use of the Internet, social networking sites and texting as a means of communication, it is essential that students are aware of potential risks to their safety and well being and of the steps that they can follow to reduce these risks.	
<b>MLO for this lesson.</b> What will pupils know/understand by the end of the lesson	<p><i>Know:</i> What to do if they are ever the victim of text bullying</p> <p><i>Understand:</i> Understand how text bullying can make a person feel</p> <p><i>Be able to:</i> Work with a group to create a short advert highlighting the issues surrounding text bullying.</p>	
<b>Teacher input/Activities.</b> What the pupils should undertake with approximate timings.	<p>Greet and settle students. No starter activity this lesson. Take register</p> <p><b>Teacher led discussion</b> Ask students how many have a mobile phone. Ask how many use them to send texts. Tell students that although texts are a great way of keeping in touch with friends and family, occasionally people can use them to bully others.</p> <p><b>Video</b> Introduce video about how texts are used to bully a girl. Play the video, ‘incoming message’ by orange.co.uk/education</p> <p><b>Paired discussion</b> Display slide 1 from ‘text bullying task.ppt’. Students should work in pairs to discuss issues arising from the film. They should then compare their views with another pair.</p> <p><b>Group activity</b> Students should work in groups of 4-5. Display names of groups on the board. This will save time rather than letting students choose their own groups and will provide students with an opportunity to work with different people. Display slide 2 from text bullying task.ppt and go through the task with students. Students should begin preparing their role play advertisement.</p> <p><b>Performances</b> Allow approximately two minutes for each performance.</p> <p><b>Class vote</b> Display slide 3 from text bullying task.ppt Ask students to vote for the advertisement that they felt best represents how the victim would feel and which best captures what action to take if you are bullied by text.</p>	<p>2.5 mins</p> <p>5mins</p> <p>7.5 mins</p> <p>5 mins</p> <p>15 mins</p> <p>12 mins</p> <p>3 mins</p>
<b>Review/Summary</b> At least 5 minutes before end.	Class vote	
<b>Extension work</b>	There will not be sufficient time in this lesson to allow for any extension activities	
<b>Homework</b>	No homework required for this lesson.	

<b>Materials required</b>	'incoming message' by orange.co.uk/education text bullying task.ppt
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*You may:*

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

*You may not:*

- Save this resource to a school network or VLE
- Adapt or build on this work

**A subscription will enable you to access an editable version and save it on your protected network or VLE**