

Lesson Plan

Date	
Period	
Class	Year 7
Lesson	Lesson 4.

Context of the lesson Where this fits into the “Big Picture”	Students are going to improve their familiarity with using a DTP package by creating a school booklet which can be given to year 6 students before they arrive in. During this unit, students will focus on layout and suitability for audience.	
MLO for this lesson. What will pupils know/understand by the end of the lesson (teacher)	<p><i>Know:</i> How to customise their map through the use of text boxes, arrows and autoshapes</p> <p><i>Understand:</i> Why they sometimes need to customise an image/resource to make it more suitable for their audience.</p> <p><i>Be able to:</i> To add a map to their leaflet</p>	
MLO for this lesson. What will pupils know/understand by the end of the lesson (students)	<p><i>All:</i> Students will include a map of the school on pages 4 and 5.</p> <p><i>Most:</i> Students will have made some effort to add extra detail to the map.</p> <p><i>Some:</i> Students will produce a comprehensive map which makes use of text boxes, arrows, autoshapes and colour. Their map will be easy to understand and will highlight places of importance for year 7 students.</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students.</p> <p>Starter Have lesson 4 sequencing starter prepared and on desks before students arrive. In groups of 3-4 students should aim to put the different statements into the correct sequence. There are a couple of statements where the order can be debated, these can be highlighted in a class discussion. Take the register while students are working.</p> <p>Teacher led discussion Ask students to remind you about what they did last lesson. Draw out information about creating a well designed leaflet.</p> <p>Individual student task Hand out student self assessment sheet (started last lesson) to students. Ask them to identify at least one thing that they will focus on this lesson in order to improve their work.</p> <p>Teacher demonstration Explain to students that they will be adding a map to the middle pages of their booklet (pages 4 and 5). Most schools have a simple map layout as part of their fire procedure. Place a copy of this map into the shared area or VLE for students to download. If your school has no such map it might be worth creating a simple one to give to students – it will take them too long to create their own from scratch. Demonstrate to students how they can use text frames, arrows, autoshapes and colour to add extra detail to the map and highlight places that will be of key interest to the new year 7 students.</p> <p>Individual Student task Students should log onto the computers, find their leaflet, save the map to their area and begin work on pages 4 and 5 of their leaflet. Provide assistance as required.</p>	<p>10 mins</p> <p>5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>20 mins</p>

	<p>Student task</p> <p>Students should look at their self assessment sheets and tick the things they feel they have achieved this lesson.</p> <p>They should then discuss with a partner whether they have achieved the target that they set for themselves at the start of the lesson.</p>	5 mins
<p>Review/Summary</p> <p>At least 5 minutes before end.</p>	Taboo – follow the instructions on the ppt.	10 mins
Extension work	With reference to their self-assessment sheet, students should identify for themselves what they need to do in order to achieve a higher level. They should begin to work on these things independently.	
Homework	<p>Students should refer to the ‘contents of my school booklet.doc’, which they did during lesson one, to identify what they planned to put onto pages 6 & 7.</p> <p>They should then use their ‘layout of my school booklet.doc’ from lesson one/two and draw a rough sketch of their planned layout for these pages.</p> <p>They must bring these two documents with them to the next lesson.</p>	
Materials required	<p>Lesson 4 sequencing starter.doc</p> <p>Map of your school saved as a .jpg or .gif saved at the appropriate size to cover the middle two pages.</p> <p>Student self assessment sheets</p> <p>Taboo.ppt</p> <p>Contents of my school booklet.doc (from lesson 1)</p> <p>Layout of my school booklet.doc (from lesson 1 and 2)</p>	

You may:

- Guide teachers or students to access this resource from the teach-ict.com site
- Print out enough copies to use during the lesson

You may not:

- Adapt or build on this work
- Save this resource to a school network or VLE
- Republish this resource on the internet

A subscription will enable you to access an editable version and save it on your protected network or VLE