



BITE
E-Safety and Cyberbullying – V2



Be Safe, Be Secure, Be Smart...

Be in Control!

Name:

ICT Class:

ICT Teacher:

Date:

BITE: E-Safety and Cyberbullying
E-Safety Level Descriptors...

These levels will help direct you in this unit with personal targets to develop your own independent learning...

Level	Evidence.
3	<p>You can save your work and navigate around the network to find what you need. You can save information from other places, such as the internet and record your use of them. You can share information with other people in the class in a range of ways.</p>
4	<p>Find appropriate information from various places and can record where you found it. Create a simple leaflet telling people about e-safety with some images and text. Combine information from different sources Your leaflet will be suitable for the audience and purpose. You know about e-safety and Cyberbullying Discuss your use of ICT both in and outside of school.</p>
5	<p>Find and select information for different purposes. Create a leaflet which is appropriate for Year 6 students in terms of text, pictures, layout and language. Create a leaflet which is structured carefully and is coherent. You are able to discuss e-safety and Cyberbullying in a complex way and are fully aware of combating methods. Exchange and share information within the group. Assess your use of ICT and critically reflect to make improvements.</p>
6	<p>Find information from a range of sources. Present content in two different ways to suit different audiences, with full justification of changes between audiences. Discussion in evaluation of ICT use in society in terms of bullying and the effects it can have. Combine a range of multimedia.</p>
7	<p>Use extensive leaflet editing or other advanced techniques to make content more appropriate. Independently select software to use and justify why you are using it. Consider your end product and the software used with an idea of how to improve. Take part in an informed discussion of e-safety in society.</p>



BITE: E-Safety and Cyberbullying
Task 1: Internet and E-Mail

1. What is E-Safety?

E-Safety is...	Place an 'X' in the correct box.
Being safe when using electricity sockets.	
Being careful and safe when using information technology.	
Being safe at school	

2. What are the dangers of using the Internet and e-mail?

Dangers	Place an 'X' in all the correct boxes.
You can buy shopping online.	
Credit card details may be stolen	
You could get a virus	
You do not know who you are talking to.	
You can send an email anywhere in the world.	
Wrong information may be found	
Copyright laws broken	
You can shop any time of day or night	

3. What is phishing? Can you give an example?

4. Can you list four tips that you could give someone when using the internet and e-mail to keep them safe?

1.
2.
3.
4.

5. What should you do if you had been a victim of technology related problems?

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Finished?

Visit: www.thinkuknow.co.uk and look around the site. Then attempt task 2...

How do I feel about being safe online?

(delete the two you do not feel)





Task 2: Mobile Technology

In the boxes below, list all the things you think a mobile phone can do.

<ul style="list-style-type: none">•••••••	<ul style="list-style-type: none">•••••••
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Task 3 – Mobile Phone Research

1. What mobile phone are you researching:
2. Place a picture of the phone below.
 - a. **Hint:** use google images to find a picture. Copy and paste it in.

3. What can the phone do? Can you list its features?

-
-
-
-

4. If you had this phone, how would you use some of the features?

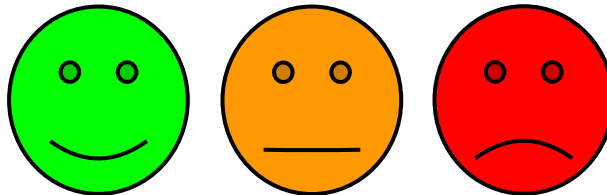
- E.g. I would send text messages to my friends.
-
-

5. How could the phones features be used in a bad way?

-
-
-

How do I feel about being safe using your mobile?

(delete the two you do not feel)





Task 4: Cyberbullying

Visit: <http://www.cyberbullying.info/office.php> (hold ctrl + click)

1. Look on the desk and find 'What is Cyberbullying.' When you click on it, what does the first line say cyberbullying is?

2. Go back. Find the mobile phone and open the inbox. Find out what happened to Kylie Kenney. Describe what happened below and also write what you think Kylie could have done to get help.

3. On the computer, check for new e-mail. Read the new message. First, how would you feel if you received the email and what could you do about it?

4. Try and find the 8 mediums (areas of technology) that Cyberbullying takes place within. **HINT: Look on the book shelf.**

1.	5.
2.	6.
3.	7.
4.	8.

5. Read the notice board. List three things you have learnt from it.

1. 2. 3.

6. What is the best approach to Cyberbullying? What would you do?

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How do I feel about tackling Cyberbullying?

(delete the two you do not feel)

